**World History Syllabus**

**2019-20**

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**Course Description:** This course is designed to help students examine World history by investigating the development of events, people, and places, as well as regional beliefs and practices. There is an emphasis placed on students recognizing their role in a global economy, understanding multiple perspectives, making and/or evaluating decisions based on reason and evidence, and learning to respect various cultures and their differences. Students in this course will also increase map skills, knowledge of modern nations, and work to understand how geography has shaped the world in which we live.

• Students will work through **general readings** and activities, and answer **questions** that facilitate a basic understanding of the topic/era of the unit. (Part One)

• **After** adequately completing part one, students will then do a **deep dive** **into a smaller part** of the larger topic/era to find the compelling story lying underneath the surface.

**Grades:** Grades are **not** earned by work that is simply complete or by students who attend and complete assignments, but are shown through exemplary work that exceeds standards or expectations. The following grading scale will be used for this course:

A = 4.00 – 3.71 A- = 3.70 – 3.55 (High quality / Well above average work)

B+ = 3.54 – 3.15 B = 3.14 – 2.85 B- = 2.84 – 2.55 ( Above average work )

C+ = 2.54 – 2.15 C = 2.14 – 1.85 C- = 1.84 – 1.55 ( Average work )

D+ = 1.54 – 1.15 D = 1.14 – 0.85 F = 0.84 – 0.00 ( Below average work - Missing )

**Categories**: Home/Classwork = 25%, Test/Quizzes = 25%, Projects = 25%, Semester Final = 25%

**Assignments:** Students must turn in work at the beginning of the period on the day it is due in order to earn credit unless directed otherwise. Late work will be accepted within 5 class days of being due with a maximum grade of 1.0. In the event of an emergency, extensions will be granted if you see me **before the first bell** of the day work is due so a new date can be set on an individual basis. **If absent, it is your responsibility to seek out the information and materials needed to make up the work you missed the day that you return to class. Deadlines set prior to date of absence still stand;** therefore, if an assignment is assigned on Monday with a due date of Wednesday and you are absent on Tuesday, the assignment is due on Wednesday or the day that you return from being absent.

**Unit Tests**: A study guide will be handed out the day(s) prior to a unit test. Students have the option of using the study guide on their test but can only earn a maximum grade of a “B” (3.0). IEP and 504 students with testing accommodations may use their study guide with no maximum limit. The study guide must be stapled to the back of the test when used. If you fail a unit test, or are absent on test day, you will have 1 week to complete the essay make-up test for credit.

All Deep Dive projects will be graded using the following rubric (based on a preponderance of evidence)**:**

**1. Prep Work Thoroughly Completed**

Very much so Mostly Needs Work Not Apparent

**2. Factually accurate**

Very much so Mostly Needs Work Not Apparent

**3. Provides Necessary Historical Context**

Very much so Mostly Needs Work Not Apparent

**4. Presents an Engaging & Purposeful Narrative**

Very much so Mostly Needs Work Not Apparent

**5. Includes Historical Themes and Connections**

Very much so Mostly Needs Work Not Apparent

**• Deep Dive projects will not be graded without completion of the background work.**

**Accommodations**: To foster an environment where students are in charge of their own success. Accommodations are only provided when **proposed by the student** at the **start** of an assignment. Using the form available on class website and or in class, and personally talking to the teacher to negotiate a reasonable accommodation for student success is required.

**Attendance and Tardies:** The Jackson High School Attendance Policy will be enforced. You should be in class each day, unless excused by a legitimate illness or family emergency. I start class when the bell rings and I will consider you late if you come in after I have begun class. If a student is chronically tardy an after school detention with me may be issued. Failure to show up for detentions set between the student and me will result in a referral sent to an administrator. Students must get an absence excused to earn credit for a make-up test.

**Classroom Behavior:**It is very important to create a classroom climate that promotes a positive learning environment. Harassment, Intimidation, and Bullying (HIB) will not be tolerated and will result in a referral per district policy.

**- If I have a problem** of any sort with anyone or anything, I should **pull the involved parties aside and quietly solve our problem** at an appropriate moment rather than disturbing the whole class.

When dealing with problems, **I should be able to state the problem and the reasons why it’s a problem for me** (with concrete examples). At that same time, I should have a **solution** in mind and **reasons** why it would be the best solution for everyone.

**○ Discourteous behavior results in a Lunch detention or After School detention. No exceptions**.

**How I say things** communicates as much or more than the words I use, and that **non-verbal communication must be courteous** as well.

It should be noted that **snack food and water** will only be permitted in this classroom as long as the room stays clean and free from wrappers, bags, etc. These privileges may/will be taken away if students do not throw away trash from eating these snacks. (**No - candy, gum and sugar based beverages**)

• No electronic devices are allowed in the classroom without first getting consent from the teacher. They should stay in students’ book bags or purses unless permission has been provided. When used as part of the lesson, it is expected that students will be not be using them beyond the scope of the lesson. Failure to follow these directions will result in disciplinary action per district and building policy. (EPS policy will be followed) - If you need to reach a student directly during World History class call: 425-385-7094 and I’ll put them on the phone.

**•** Hats and Hoods are on probation; if they are being used for reasons other than to keep one’s head warm, or to avoid “being present in class”, you will be asked to remove them.

**Class Terms:**

**Ready to leave**: All desks are back **in their rows or place**. (on tape)

 All students are **in** **their seats**, and **quiet**. The floor is **cleaned** up.

(Four easy things to get done, but if not done, you won’t leave.)

**No Man’s land**: Area on and behind Mr. Crosby’s desk. There are papers and other items that are not for public viewing. (or playing with) Also the rolling chairs.

**Required Course Supplies:**

□ • Pack of 12 colored pencils

□ • Package of College Rule notebook/filler paper ( **Not** a Composition Notebook – work removed from a composition note book will **Not** be accepted)

□ • 1 inch - 3 ring binder or Multiple pocket portfolio (a folder to keep U.S. Hist work in)

□ • a digital storage device

□ • Sno-isle library card

□ •

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

\***Due by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, along with your class supplies and parent contact information**\*

**\*\*\*\*\*\*\*\*PARENTS/GUARDIANS-----PLEASE READ THE FOLLOWING!!!\*\*\*\*\*\*\*\***

Also, **Grades Online!** **I update grades as assignments are graded. I consider the grades online my communication link about students’ grades with the parents/guardians. Your signature indicates that you are aware of this and that you have received instructions on how to check your student’s grades for this class online (included in this packet).**

*If you have difficulty getting grades online, please indicate that below.* You are always welcome to check on your student’s progress in this class and call or e-mail me with questions or concerns.

Along with your signature, please have a parent or guardian sign below acknowledging that you have both read through, understand, and are willing to comply with the course syllabus and expectations. As always, you are welcome to come to class with questions.

Thank you,

Robert T. Crosby Jr.

World History

**I understand these classroom procedures and am willing to comply with the course expectations.**

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Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Signature Date

• If your email address is different than that accessible in the grade book on-line; Please email me at rcrosbyjr@everettsd.org so that I may add your email address directly to my address file. Subject line to read “Last name – World Hist period (#)” i.e… smith – World Hist period 2

**To help simplify communication between you and me, please fill out the following information, indicating where you are comfortable with me calling or getting in contact with you. If, for instance, work is not a good place for me to reach you, just leave it blank.**

**Parent Contact Information: (Please print)**

Parent/Guardian #1: Parent/Guardian # 2

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Business Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bus. #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anything else I should know?